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*COCA Student Life Summit 2022*

## **Be a Positive Force for Change as a Visionary Leader**

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A. **Advocacy** is a \_\_\_\_\_ by an individual or group which aims to influence public-policy and resource allocation decisions within \_\_\_\_\_, \_\_\_\_\_, and social systems and institutions. Advocacy may be motivated from moral, ethical or faith principles or simply a desire to protect an asset of interest. *(Source: Wikipedia.com)*

B. **Activism** consists of efforts to \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_ social, political, economic, or environmental change. Activism can take a wide range of forms. *(Source: Wikipedia.com)*

C. **Forms and Methods of Advocacy/Activism:**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Write Name of Advocacy/Movement	My Grade
<b>Your Pick:</b>	

**D. Demands**

1. Leave no room for negotiation, moderation, collaboration, adjustment, etc. They are \_\_\_\_\_ propositions.
2. Instead, offer “suggestions of \_\_\_\_\_” or “opportunities for \_\_\_\_\_”.
3. Don’t \_\_\_\_\_.

**E. Visionary Leadership**

1. A visionary leader sees \_\_\_\_\_ for change, how the world could be, and courses of \_\_\_\_\_ to make change.
2. Seek to change culture from \_\_\_\_\_ to \_\_\_\_\_.
3. Have \_\_\_\_\_ on what the result you want.
4. Engage in \_\_\_\_\_ thinking.
5. Make the \_\_\_\_\_!

**F. What to Do:**

1. Know what your position is, \_\_\_\_\_, and support it with facts, \_\_\_\_\_ evidence, and data. Be concise and focused.
2. \_\_\_\_\_ with members of the opposition is of little benefit: they have their constituencies to represent, just as you do. Learn their positions so you can \_\_\_\_\_ them, but don't hope to sway them to your side.
3. Work your side but be \_\_\_\_\_ of those on the other. Your adversary on one issue may be your \_\_\_\_\_ on another.
4. If someone on the opposition side chooses to make a \_\_\_\_\_ of themselves, get out of their way and let them!
5. Just because your side did not \_\_\_\_\_ does not mean you were not heard. Take defeat \_\_\_\_\_ to preserve relationships for future issues.

**G. What Not to Do:**

1. Never \_\_\_\_\_. Integrity is all you have. Know your \_\_\_\_\_ and support and promote it even in the face of \_\_\_\_\_ from a representative.
2. Don't \_\_\_\_\_, \_\_\_\_\_, or lose your \_\_\_\_\_ with representatives! They have the power to get you what you \_\_\_\_\_!
3. Calling \_\_\_\_\_ is never useful or \_\_\_\_\_.

**About the Advocacies**

**The Freedom Convoy:** A series of protests and blockades in Canada against COVID-19 vaccine mandates and restrictions, called the **Freedom Convoy** (French: *Convoi de la liberté*) by organizers, began in early 2022. The initial convoy movement was created to protest vaccine mandates for crossing the United States border, but later evolved into a protest about COVID-19 mandates in general. Beginning January 22, hundreds of vehicles formed convoys from several points and traversed Canadian provinces before converging on Ottawa on January 29, 2022, with a rally at Parliament Hill. The convoys were joined by thousands of pedestrian protesters. Several offshoot protests blockaded provincial capitals and border crossings with the United States. By February 21, 2022, most of the protesters had been cleared from Ottawa. (Source: Wikipedia)

**Quebec Separatist Movement:** the goal of Quebec's sovereigntist movement is to make Quebec an independent state. In practice, the terms “independentist”, “sovereigntist” and “separatist” are used to describe people adhering to this movement, although the latter term is perceived as pejorative by those concerned, since sovereignty is not something they are supporting to be *against Canada*, but *for Quebec*. The idea of Quebec sovereignty is based on a nationalist vision and interpretation of historical facts and sociological realities in Quebec, which attest to the existence of a Québécois people and a Quebec nation. Part of Quebec's continued historical desire for sovereignty is caused by Quebecers' perception of a singular English-speaking voice and identity that is dominant within the parameters of Canadian identity. (Source: Wikipedia)