



## **Module 2: Advisors to Coaches: Reimagining Student Leader Support and Guidance**

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### **I. The Big Question !?** Should we even have clubs and organizations right now?

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- Clubs and organizations provide \_\_\_\_\_ for students.
- Students that are active are more likely to be \_\_\_\_\_ to the college.
- Retention statistics show engaged students are \_\_\_\_\_ students.
- The members you work with need to work, engage, and connect with \_\_\_\_\_ in order to remain motivated and dedicated in this virtual world.

### **II. Advisor Roles and Responsibilities**

- A.** Be knowledgeable about \_\_\_\_\_ policies, procedures, guidelines, regulations, and procedures.
- B.** Attend meetings and events but \_\_\_\_\_ run them.
- C.** Give ideas and \_\_\_\_\_ about programs, projects, and the direction of the organization. Teach them how to program effectively.
- D.** Ensure students are prioritizing \_\_\_\_\_.
- E.** Manage the \_\_\_\_\_ Board.
- F.** Encourage all \_\_\_\_\_ to be involved and engaged.
- G.** Be a \_\_\_\_\_!
- H.** You are the \_\_\_\_\_ for the club/organization.
  1. Maintain all \_\_\_\_\_ (minutes, budgets, by-laws, etc)

2. Keep a \_\_\_\_\_ of important contacts and connections.
3. Store \_\_\_\_\_, such as banner and gavel, and awards

**III. Distinction of Advisor vs. Coach**

- A. Engage in active listening to \_\_\_\_\_ between the lines
- B. Ask \_\_\_\_\_ questions when it comes to conflict, challenges, goals, disagreements, and priorities.
- C. Be comfortable with \_\_\_\_\_.
- D. It is OK to not provide the \_\_\_\_\_.
- E. \_\_\_\_\_ the person from the position.
- F. Allow the students to make \_\_\_\_\_.
- G. Where appropriate, get \_\_\_\_\_ on the team involved in discussions.
- H. Celebrate their \_\_\_\_\_ with them!