



SCA
STUDENT GOVERNMENT ASSOCIATION

What is SGA? Student Government Development, Leadership, and Advocacy

Dave Kelly
America's Student Leadership TrainerSM

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Handout for
this program



<https://bit.ly/35Y9Z4L>

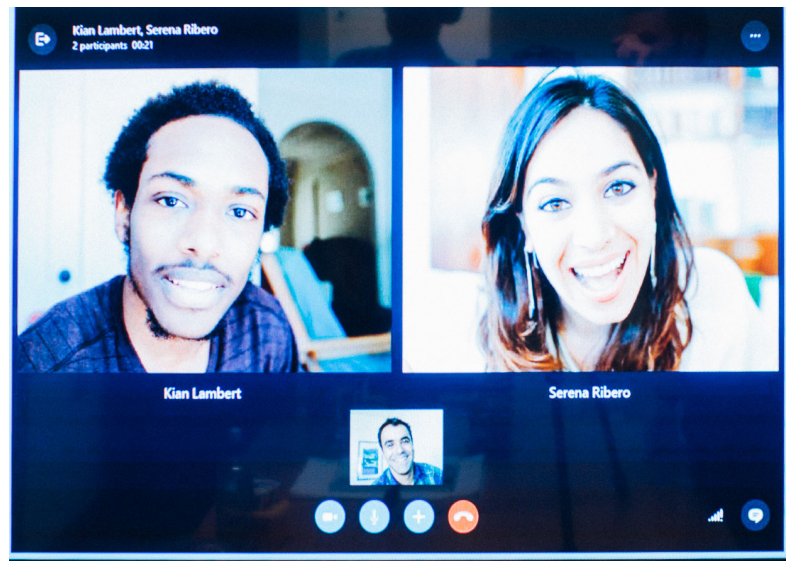
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Lights! Cameras! Action!

Cameras on today,
please!

This is going to be a
working-together
session.

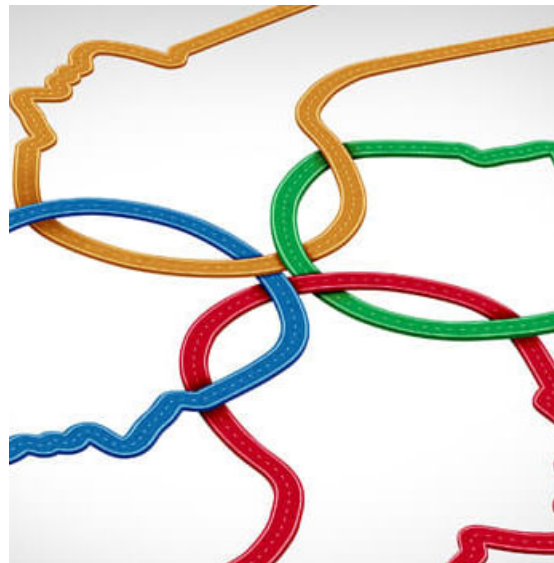


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What are Student Governments?

Student governments (SGA) are the organizations on college campuses that **represent** students, serve as their **voice**, and exists to enhance the educational **experience** for everyone that attends their college or university.



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Roles and Responsibilities

- I. Roles and Responsibilities may vary from school to school and campus to campus, but they may include:
- A. **Representation** of student needs, desires and concerns to faculty, administration, the community, and elected officials.



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- A. **Representation** of student needs, desires and concerns to faculty, administration, the community, and elected officials.
- B. **Approval/recognition** of clubs and organizations to exist on campus, based on established criteria, allowing access to meeting facilities, posting of flyers, funding, etc.
1. *Who establishes the criteria at your school/campus?*
 2. *What benefits do Registered Student Organizations receive?*



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Roles and Responsibilities

- C. Budgeting and **distribution** of student activity fees.




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Roles and Responsibilities

- C. Budgeting and **distribution** of student activity fees.
- D. Providing **programming** and educational options to engage students and enhance campus life.

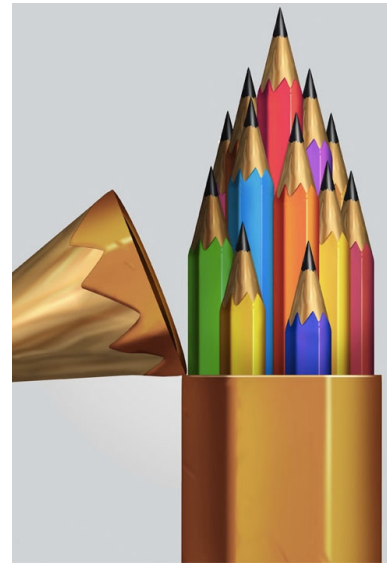


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Roles and Responsibilities

- C. Budgeting and **distribution** of student activity fees.
- D. Providing **programming** and educational options to engage students and enhance campus life.
- E. Participation on college/university **committees** to provide student perspectives and to protect the rights and interests of students.

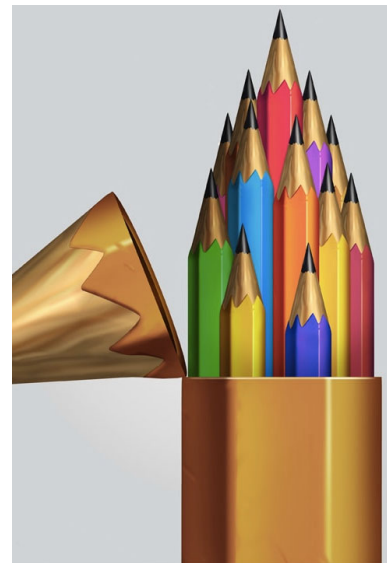


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Roles and Responsibilities

- C. Budgeting and **distribution** of student activity fees.
- D. Providing **programming** and educational options to engage students and enhance campus life.
- E. Participation on college/university **committees** to provide student perspectives and to protect the rights and interests of students.
- F. What else? *Post in the chat any other responsibilities that your student government is involved in.*



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Governing Documents

- A. Constitution
 1. Defines the **purpose** and principles of the organization



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Governing Documents

- A. Constitution
 1. Defines the **purpose** and principles of the organization
 2. Spells out the **membership**



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Governing Documents

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 - a. Typically, all students **enrolled** at the college/university



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Governing Documents

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 - b. Some schools have **separate** SGAs for undergraduate and graduate students



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 - b. Some schools have **separate** SGAs for undergraduate and graduate students
 - c. There are campuses that define members as students taking a **minimum** number of credit hours
 - d. **Residents** vs. **commuter** students may be another distinction
 - e. Other?

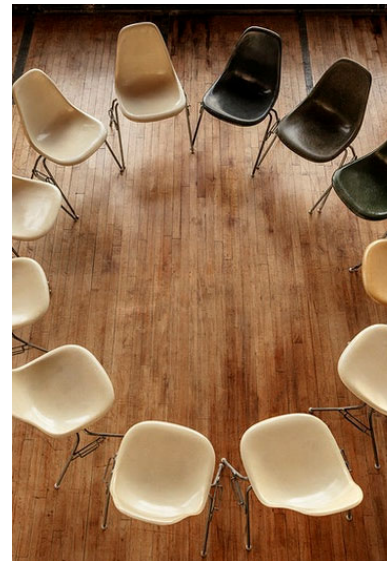


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Governing Documents

3. Establishes the basic structure of the organization
 - a. **Branches**
 - b. Officers
 - i. Elections
 - ii. Term of office
 - iii. Powers
 - iv. Governing rules
 - v. Meetings
 - a. Who is the chair and line of succession?
 - b. Creation of the agenda and deadlines
 - vi. Quorum
4. Must provide for amendments and procedures for ratification



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Governing Documents

- B. By-laws
 1. Sets forth the **procedures** for operating the organization
 2. Defines the criteria to be a member
 - a. Requirements
 - b. Responsibilities
 - c. Guidelines for removal of a member
 3. Dues and other fees
 4. Duties of the officers
 - a. Powers
 - b. Responsibilities
 - c. Job descriptions
 - d. Procedures for filling vacant positions
 - e. Removal from office



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Governing Documents

- B. *By-laws (continued)*
5. Membership and duties of the **Executive** Board
 6. Committees
 - a. Standing
 - b. Creation of special committees
 - c. Chair appointment and/or selection
 - d. Meeting
 - e. Powers and duties
 7. Must provide for amendments and procedures for ratification

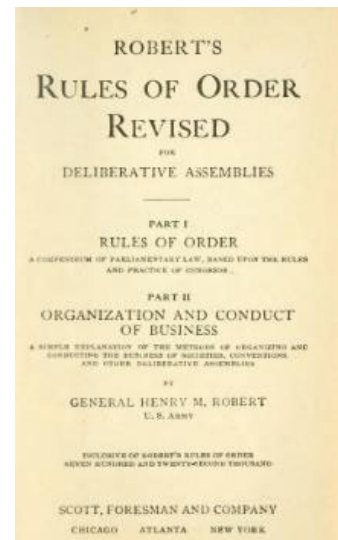


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Governing Documents

- C. **Standing** Rules and/or **Policies**
1. Defines procedures, traditions, and decorum
 2. Could include items such as:
 - a. Dress code
 - b. Office hours
 - c. Stipends and other compensation
 - d. Travel policies
 - e. Other?
- D. Roberts Rules of Order, Newly Revised is typically defined as the resource for anything not covered in the governing documents



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Student Government Legislation

A. Proposals

1. Motions



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Student Government Legislation

A. Proposals

1. Motions
2. Resolutions




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Student Government Legislation

A. Proposals

1. **Motions**
2. **Resolutions**
 - a. **"Whereas"** – is the "whys" and "whats" of the proposal. There is no limit to the number of these you may have.
 - b. **"Be It Resolved"** – is the action to be taken. There is typically very few of these, but some proposals may require several actions
 - c. **"Be It Further Resolved"** – Further actions that the SGA requests be taken with the resolution such as distribution, posting on websites and social media, forums, etc.



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Bills

Act – 007
Department: Internal Affairs
Sponsor: LaMario Fortson

Whereas, the current Student Government Association Loan is \$100; and

Whereas, Low interest loans in the case of an emergency are virtually non-existent for most college students due to constraints such as income and credit ratings; and

Whereas, Increasing this amount will be helpful to students by providing them with more aid for books, school expenses, and etc.; and

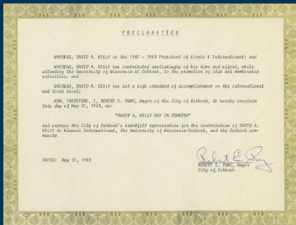
Therefore let it be resolved, that the Student Government Association student loan be increased from \$100 to \$200.

Therefore let it be further resolved, that the SGA Loan guidelines be amended to say:

- Student loans may not exceed \$200.
- Students meeting the requirements in section 5. B must apply Monday, Wednesday or Friday from 1:30p.m. Until 3:30 in the Vice President of Student Affairs Office.
- Students must repay this loan within 30 days.
- If the student fails to repay this loan within 30 days there will be a charge of \$5 dollars which will be added to the total repayment cost.
- If the student fails to repay this loan by the end of the semester for which it was applied, that student will have a hold on his/her NSU account and will be ineligible from receiving SGA Student Loans for (1) year.
- Students must pay one dollar in addition to the total loan cost.

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Resolutions - David A. Kelly Day



P R O C L A M A T I O N

WHEREAS, DAVID A. KELLY is the 1982 - 1983 President of Circle K International; and

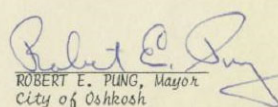
WHEREAS, DAVID A. KELLY has contributed unstintingly of his time and effort, while attending the University of Wisconsin at Oshkosh, to the promotion of club and membership activities; and

WHEREAS, DAVID A. KELLY has set a high standard of accomplishment on the international and local level;

NOW, THEREFORE, I, ROBERT E. PUNG, Mayor of the City of Oshkosh, do hereby proclaim this day of May 31, 1983, as:

"DAVID A. KELLY DAY IN OSHKOSH"

and express the City of Oshkosh's heartfelt appreciation for the contribution of DAVID A. KELLY to Kiwanis International, the University of Wisconsin-Oshkosh, and the Oshkosh community.


 ROBERT E. PUNG, Mayor
 City of Oshkosh

DATED: May 31, 1983

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Student Government Legislation

What kind of proposals should SGA members make?

- Items for **change** on campus



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Student Government Legislation

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- Items for **change** on campus
- Support of causes and **advocacies** of students and clubs/organizations



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Student Government Legislation

What kind of proposals should SGA members make?

- Items for **change** on campus
- Support of causes and **advocacies** of students and clubs/organizations
- Positions on **legislation** at local, state, and national levels of interest to students



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Student Government Legislation

What kind of proposals should SGA members make?

- Items for **change** on campus
- Support of causes and **advocacies** of students and clubs/organizations
- Positions on **legislation** at local, state, and national levels of interest to students
- Honoring significant **achievements** of those in the campus community
- Other?



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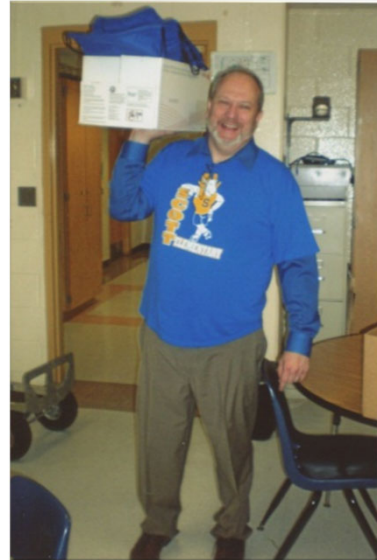
Breakout Rooms



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Forms and Methods

- Sit-ins
- Marches
- Civic engagement
- Service
- Lobbying
- Rally
- Boycotts
- Letter writing
- Fundraising
- Music
- Peaceful Protests
- Do!



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What can Dave do for your campus?

- Energetic, fun, and interesting campus speaker, trainer, and coach
- Programs and keynotes packed with content for:
 - Student government training and retreats
 - Civic engagement and serving leadership
 - Club and organization officer training
 - Student leadership workshops
 - Orientation
 - Conferences
 - And much more!
- Virtual live programs with special pricing available!



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Student Leadership Virtual Workshop Series

Pick any **four topics** to be presented live on four dates throughout the fall or pre-recorded to allow students to access at their convenience (live sessions can be recorded).



Total cost is only \$2,000!
(Can be billed in 1-4 increments)

- Be a Positive Force for Change
- Building Leaders Through Service™
- Confidence as a Leader
- Parliamentary Procedure
- Making the Most of Your 24/7
- Membership Recruitment
- Membership Retention
- Officer Roles, Responsibilities, and Transitions
- Playing Well with Others
- Secrets of Motivation and Delegation
- Self-Esteem
- Turning Your Vision into a Reality
- And more!!

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On Campus Leadership Programs and Pricing

<https://bit.ly/3aqzISl>

With links to all virtual programs and pricing from 1 – 8 programs



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Saturday, June 18,
2022, Noon – 6 pm,
Eastern Time

Bring all of your
students, staff,
and advisors for
one, low price of
\$1,850 all
inclusive.



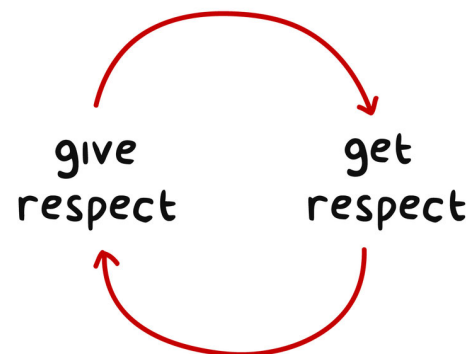
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What to Do

1. Know what your position is, **why**, and support it with facts, **anecdotal** evidence, and data. Be concise and focused.

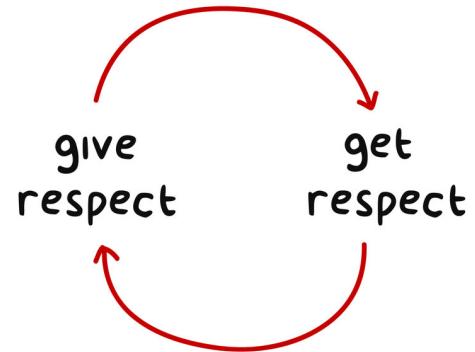


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What to Do

1. Know what your position is, **why**, and support it with facts, **anecdotal** evidence, and data. Be concise and focused.
2. **Arguing** with members of the opposition is of little benefit: they have their constituencies to represent, just as you do. Learn their positions so you can **counter** them, but don't hope to sway them to your side.

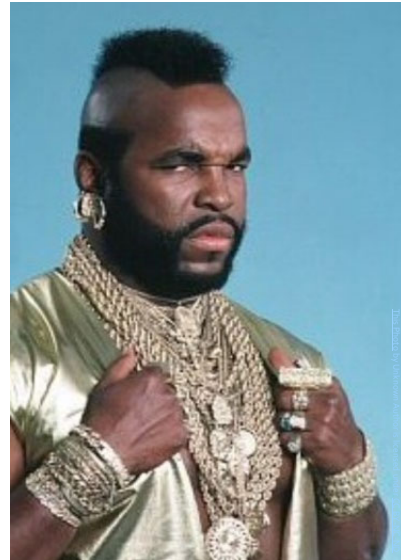


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What to Do

3. Work your side, but be **respectful** of those on the other. Your adversary on one issue may be your **friend** on another.

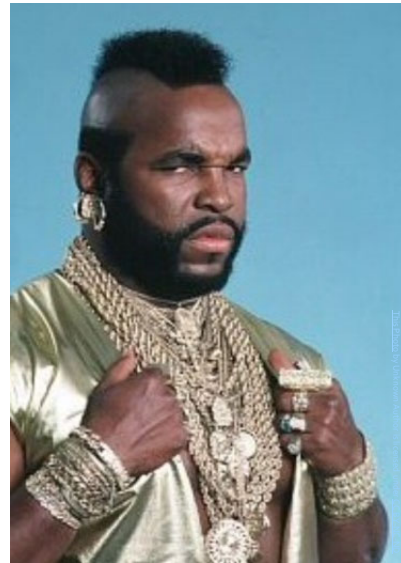


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What to Do

3. Work your side, but be **respectful** of those on the other. Your adversary on one issue may be your **friend** on another.
4. If someone on the opposition side chooses to make a **fool** of themselves, get out of their way and let them!

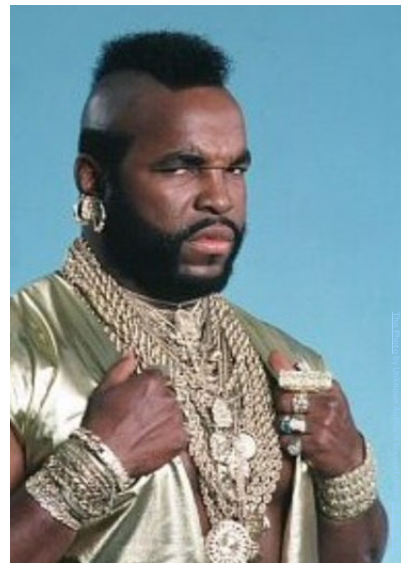


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What to Do

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4. If someone on the opposition side chooses to make a **fool** of themselves, get out of their way and let them!
5. Just because your side did not **prevail** does not mean you were not heard. Take defeat **graciously** to preserve relationships for future issues.



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What Not to Do

1. Never lie. Integrity is all you have. Know your position and support and promote it even in the face of opposition from a decision maker.



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What Not to Do

1. Never lie. Integrity is all you have. Know your position and support and promote it even in the face of opposition from a decision maker.
2. Don't embarrass, threaten, or lose your cool with decision makers! They have the power to get you what you want!



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What Not to Do

3. Calling **names** is never **useful!**

Sexist
Liberal
Bigot
Right- or Left-wing extremist
Homophobe
fascist
Old man
Tree hugger
#@x&*%

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Q&A

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ขอบคุณคุณ takk спасибо kam sah h
 תודה dhanyavadagal
 blagodaram mèsì xièxiè tar
 rahmet enkosi mochchakkeram truk
 bedankt danke kop khun krap
 shukriya ありがとう kia ora dari
 grazzi ありがとう gràcie
 barka شكريا
 gràcies
 ederim bayarlalaa obriga
 Țieba obrigado chokrane
 ya obrigado daku
 ih misaotra welain mercè najis tuke
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