



# Solid as a Rock(y) – Advisor Relationships

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## I. Three Types of Advisors:

- A. \_\_\_\_\_
- B. \_\_\_\_\_ / \_\_\_\_\_
- C. \_\_\_\_\_

## II. Advisor Roles and Responsibilities

- A. Be knowledgeable about \_\_\_\_\_ policies, procedures, guidelines, regulations, and procedures.
- B. Attend meetings and events but \_\_\_\_\_ run them.
- C. Give ideas and \_\_\_\_\_ about programs, projects, and the direction of the organization. Teach them how to program effectively.
- D. Allow the students to \_\_\_\_\_ mistakes.
- E. Ensure students are prioritizing \_\_\_\_\_.
- F. \_\_\_\_\_ regularly with your Executive Board.
- G. Encourage all \_\_\_\_\_ to be involved and engaged.
  - 1. Look for members you think have \_\_\_\_\_ potential
  - 2. Give them a \_\_\_\_\_ and encouragement
  - 3. Suggest they \_\_\_\_\_ and interact with the current officer
- H. Be a \_\_\_\_\_!
- I. Advisors are the \_\_\_\_\_ for the club/organization.
  - 1. Maintain all \_\_\_\_\_ (minutes, budgets, by-laws, etc)
  - 2. Keep a \_\_\_\_\_ of important contacts and connections.

- 3. Store \_\_\_\_\_, such as banner and gavel, and awards

**III. Advisor as Coach**

- A. Engage in active listening to \_\_\_\_\_ between the lines
- B. Ask \_\_\_\_\_ questions when it comes to conflict, challenges, goals, disagreements, and priorities.
- C. Be comfortable with \_\_\_\_\_.
- D. It is OK to not provide the \_\_\_\_\_.
- E. \_\_\_\_\_ the person from the position.
- F. Where appropriate, get \_\_\_\_\_ on the team involved in discussions.
- G. Celebrate \_\_\_\_\_ with the students!

**Students and Advisors = \_\_\_\_\_!**